

Interventions Rubric

*North Central Association
Commission on Accreditation and School Improvement*

Criterion a

The set of interventions addresses the goal.

- 6 points The interventions address the goal.
- 0 points The interventions do not address the goal.

Criterion b

The interventions are aligned with the assessments.

- 2 points All of the interventions align with the assessments for this goal.
- 1 point Some of the interventions align with the assessments for this goal.
- 0 points None of the interventions align with the assessments for this goal.

Criterion c

The set of interventions will address the reasons why students are not already succeeding.

- 6 points The school has collected and analyzed data to determine why students are not succeeding and the interventions directly address those reasons.
- 3 points The school has identified reasons (with or without data) why students are not succeeding and only some of the interventions directly address those reasons.
- 0 points The school has not identified the reasons why students are not succeeding.

Criterion d

The set of interventions is directed at developing one or more of the following: knowledge, the ability to apply knowledge, skills, habits or patterns of behavior, and/or attitudes.

- 4 points All of the interventions are directed at developing knowledge, the ability to apply knowledge, skills, habits or patterns of behavior, and/or attitudes consistent with the goal.
- 2 points Some of the interventions are directed at developing knowledge, the ability to apply knowledge, skills, habits or patterns of behavior, and/or attitudes consistent with the goal.
- 0 points The interventions are not directed at developing knowledge, the ability to apply knowledge, skills, habits or patterns of behavior, and/or attitudes consistent with the goal.

Criterion e

The set of interventions is research based and/or it contains "best practice" interventions.

- 5 points School personnel can identify the specific research and best practice data bases used for selecting all interventions and they can identify how that research applies to their students or why the school elected to develop their own interventions.
- 3 points School personnel can identify research for some interventions.
- 0 points The school personnel did not investigate research nor best practice interventions for this goal.

Criterion f

The interventions address the issue of transfer (application of knowledge out of instructional context).

- 2 points The interventions will ensure that students will be able to transfer their knowledge and skills to areas and contexts beyond the classroom.
- 0 points The interventions do not address the issue of transfer.

Criterion g

The interventions have a set of clearly defined activities that describe how the intervention will be implemented.

- 2 points All of the interventions have a set of clearly defined activities.
- 1 point Some of the interventions have a set of clearly defined activities.
- 0 points None of the interventions have a set of clearly defined activities.

Criterion h

The activities for implementing the set of interventions contain teaching, modeling, expecting, practicing, and supporting (i.e. the interventions are balanced.)

- 2 points The set of interventions contains all of the types of activities listed
- 1 point The set of interventions contains most of the types of activities listed.
- 0 points The set of interventions contains only one or two types of activities.

Criterion i

Person(s) responsible for completing and documenting each activity is listed.

- 2 points All of the activities have one or more people responsible/accountable listed.
- 1 point Some of the interventions have one or more people responsible/accountable listed.
- 0 points None of the interventions have one or more people responsible/accountable listed.

Criterion j

The set of interventions can be implemented within a reasonable time frame.

- 2 points The interventions can be fully implemented within two years.
- 1 point The interventions may take several years to implement fully.
- 0 points The activities listed for each intervention may not be completed within the cycle.

Criterion k

The school has the resources required to implement the set of interventions.

- 2 points The school has allocated adequate resources (time, staff development, equipment, materials, and other resources) necessary for implementation of each activity listed for each of the interventions.
- 1 point The school has allocated some of the resources required to implement the activities for each of the interventions.
- 0 points The school has not allocated adequate resources required to implement the activities for each of the interventions.

Criterion l

Appropriate timelines have been developed which will allow effective implementation of the interventions.

- 3 points Clear timelines exist.
- 1 point Timelines exist but do not appear to be clear or realistic.
- 0 points No timelines exist.

Criterion m

Building and district administration provide the necessary resources for the effective implementation of the interventions.

- 3 points School personnel are able to show clearly that building and district administration can and will provide the necessary resources to implement the interventions.
- 1 point School personnel indicate that building and district administration are supportive and may provide the necessary resources to implement the interventions.
- 0 points School personnel cannot show that building and district administration will provide the necessary resources to implement the interventions.

Interventions Evaluation

Criteria

a. The set of interventions addresses the target goal. (6 points possible)

b. The interventions are aligned with the assessments. (2 points possible)

c. The set of interventions will address the reasons why students are not already succeeding. (6 points possible)

d. The set of interventions is directed at developing: knowledge, the ability to apply knowledge, skills, habits or pattern of behavior, and/or attitudes. (4 points possible)

e. The set of interventions is research based and/or it contains “best practice” interventions. (5 points possible)

f. The interventions address the issue of transfer (application of knowledge out of instructional context). (2 points possible)

g. The interventions have a set of clearly defined activities that describe how the intervention will be implemented. (2 points possible)

h. The activities for implementing the set of interventions contain teaching, modeling, expecting, practicing, and supporting (i.e., the interventions are balanced). (2 points possible)

i. Person(s) responsible for completing and documenting each activity listed under each intervention are listed. (2 points possible)

j. The set of interventions can be implemented within a reasonable time frame. (2 points possible)

k. The school has the resources to implement the set of interventions. (2 points possible)

l. Appropriate timelines have been developed which will allow effective implementation of the interventions. (3 points possible)

m. Building and district administration provide the necessary resources for the effective implementation of the interventions. (3 points possible)

Total Points Possible

39

Total Points Earned

Comments: